



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

SAU: RSU 44/MSAD 44

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# 2012-2013 NCLB Report Card



SAU: RSU 44/MSAD 44  
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	65	64	98		78	70	23	55	17	5	63	1	0
	2011-2012	66	64	97		83	72	20	63	8	9	63	1	0
Female	2010-2011	37	37	100		78	74	27	51	19	3			
	2011-2012	30	30	100		83	77	17	67	10	7			
Male	2010-2011	28	27	96		78	66	19	59	15	7			
	2011-2012	36	34	94		82	68	24	59	6	12			
Caucasian/White	2010-2011	64	63	98		79	71	24	56	16	5			
	2011-2012	62	60	97		83	73	22	62	7	10			
African American/Black	2010-2011	0	0				43							
	2011-2012	2	2	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	30	30	100		60	58	7	53	30	10			
	2011-2012	37	35	95		80	62	11	69	6	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	8	89			34							
	2011-2012	6	5	83			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 44/MSAD 44  
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	69	69	100		74	67	29	45	19	7	69	0	0
	2011-2012	65	65	100		69	71	28	42	20	11	65	0	0
Female	2010-2011	38	38	100		84	72	39	45	16	<1			
	2011-2012	41	41	100		73	75	32	41	20	7			
Male	2010-2011	31	31	100		61	63	16	45	23	16			
	2011-2012	24	24	100		63	67	21	42	21	17			
Caucasian/White	2010-2011	69	69	100		74	68	29	45	19	7			
	2011-2012	63	63	100		70	72	27	43	19	11			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	35	35	100		66	56	17	49	23	11			
	2011-2012	33	33	100		48	60	12	36	33	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100		18	29	<1	18	45	36			
	2011-2012	7	7	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 44/MSAD 44  
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	65	64	98		63	70	5	58	28	9	64	0	0
	2011-2012	70	70	100		71	68	11	60	24	4	67	3	0
Female	2010-2011	33	32	97		66	75	9	56	28	6			
	2011-2012	37	37	100		84	74	14	70	16	<1			
Male	2010-2011	32	32	100		59	66	<1	59	28	13			
	2011-2012	33	33	100		58	63	9	48	33	9			
Caucasian/White	2010-2011	62	62	100		63	71	5	58	27	10			
	2011-2012	70	70	100		71	69	11	60	24	4			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	0	0			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	34	34	100		53	60	3	50	32	15			
	2011-2012	40	40	100		68	57	3	65	30	3			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	14	93		29	34	<1	29	43	29			
	2011-2012	13	13	100		38	30	<1	38	46	15			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	0	0				44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 44/MSAD 44  
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	64	64	100		84	72	17	67	13	3	64	0	0
	2011-2012	62	62	100		56	72	13	44	29	15	59	3	0
Female	2010-2011	32	32	100		84	76	28	56	13	3			
	2011-2012	36	36	100		64	78	19	44	22	14			
Male	2010-2011	32	32	100		84	68	6	78	13	3			
	2011-2012	26	26	100		46	67	4	42	38	15			
Caucasian/White	2010-2011	63	63	100		84	73	17	67	13	3			
	2011-2012	59	59	100		56	73	12	44	29	15			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	33	33	100		79	60	9	70	15	6			
	2011-2012	36	36	100		50	61	6	44	36	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			33							
	2011-2012	13	13	100		23	34	8	15	38	38			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 44/MSAD 44  
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	75	74	99		58	66	11	47	30	12	74	0	0
	2011-2012	66	66	100		76	70	12	64	21	3	66	0	0
Female	2010-2011	40	40	100		65	73	10	55	23	13			
	2011-2012	32	32	100		81	75	16	66	16	3			
Male	2010-2011	35	34	97		50	59	12	38	38	12			
	2011-2012	34	34	100		71	65	9	62	26	3			
Caucasian/White	2010-2011	72	71	99		61	67	11	49	28	11			
	2011-2012	65	65	100		75	71	12	63	22	3			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	35	34	97		47	52	3	44	32	21			
	2011-2012	37	37	100		68	59	3	65	27	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	11	92		9	25	<1	9	18	73			
	2011-2012	7	7	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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# 2012-2013 NCLB Report Card



SAU: RSU 44/MSAD 44  
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	69	67	97		81	72	28	52	16	3	65	2	0
	2011-2012	71	71	100		82	77	18	63	10	8	71	0	0
Female	2010-2011	40	39	98		85	78	36	49	13	3			
	2011-2012	39	39	100		85	83	18	67	8	8			
Male	2010-2011	29	28	97		75	68	18	57	21	4			
	2011-2012	32	32	100		78	71	19	59	13	9			
Caucasian/White	2010-2011	68	66	97		80	73	29	52	17	3			
	2011-2012	68	68	100		81	78	19	62	10	9			
African American/Black	2010-2011	0	0				52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	41	40	98		73	61	23	50	25	3			
	2011-2012	37	37	100		68	66	8	59	16	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	10	91		70	32	10	60	20	10			
	2011-2012	10	10	100		30	38	<1	30	20	50			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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# 2012-2013 NCLB Report Card



**SAU:** RSU 44/MSAD 44  
**Grade:** High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	70	65	93		42	50	3	38	35	23	65	0	0
	2011-2012	59	58	98		31	47	3	28	28	41	58	0	0
Female	2010-2011	24	23	96		52	54	4	48	35	13			
	2011-2012	28	27	96		33	51	<1	33	30	37			
Male	2010-2011	46	42	91		36	46	2	33	36	29			
	2011-2012	31	31	100		29	43	6	23	26	45			
Caucasian/White	2010-2011	68	63	93		43	51	3	40	33	24			
	2011-2012	59	58	98		31	48	3	28	28	41			
African American/Black	2010-2011	0	0				23							
	2011-2012	0	0				28							
Hispanic	2010-2011	1	1	100			45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	30	26	87		31	34	4	27	42	27			
	2011-2012	36	36	100		25	31	3	22	33	42			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	7	88			17							
	2011-2012	12	11	92		<1	16	<1	<1	27	73			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

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# 2012-2013 NCLB Report Card



SAU: RSU 44/MSAD 44  
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	65	64	98		75	61	27	48	16	9	63	1
	2011-2012	66	64	97		63	64	17	45	22	16	63	1
Female	2010-2011	37	37	100		78	59	32	46	16	5		
	2011-2012	30	30	100		53	63	10	43	23	23		
Male	2010-2011	28	27	96		70	64	19	52	15	15		
	2011-2012	36	34	94		71	65	24	47	21	9		
Caucasian/White	2010-2011	64	63	98		76	63	27	49	14	10		
	2011-2012	62	60	97		65	65	18	47	18	17		
African American/Black	2010-2011	0	0				30						
	2011-2012	2	2	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	30	30	100		60	49	7	53	27	13		
	2011-2012	37	35	95		57	52	9	49	20	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	8	89			35						
	2011-2012	6	5	83			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 44/MSAD 44  
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	69	69	100		58	60	17	41	26	16	69	0
	2011-2012	65	65	100		65	66	28	37	22	14	65	0
Female	2010-2011	38	38	100		61	60	24	37	29	11		
	2011-2012	41	41	100		61	65	29	32	27	12		
Male	2010-2011	31	31	100		55	61	10	45	23	23		
	2011-2012	24	24	100		71	67	25	46	13	17		
Caucasian/White	2010-2011	69	69	100		58	61	17	41	26	16		
	2011-2012	63	63	100		65	67	29	37	22	13		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	35	35	100		43	48	14	29	34	23		
	2011-2012	33	33	100		48	54	12	36	30	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100		27	31	<1	27	27	45		
	2011-2012	7	7	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 44/MSAD 44  
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	65	64	98		47	61	17	30	30	23	64	0
	2011-2012	70	70	100		56	64	10	46	17	27	67	3
Female	2010-2011	33	32	97		47	61	19	28	31	22		
	2011-2012	37	37	100		65	65	11	54	16	19		
Male	2010-2011	32	32	100		47	61	16	31	28	25		
	2011-2012	33	33	100		45	64	9	36	18	36		
Caucasian/White	2010-2011	62	62	100		47	62	18	29	29	24		
	2011-2012	70	70	100		56	65	10	46	17	27		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	0	0			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	34	34	100		32	47	9	24	35	32		
	2011-2012	40	40	100		43	51	8	35	25	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	14	93		21	30	<1	21	36	43		
	2011-2012	13	13	100		31	30	<1	31	23	46		
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 44/MSAD 44  
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	64	63	98		70	64	17	52	16	14	63	0
	2011-2012	62	61	98		52	64	20	33	16	31	58	3
Female	2010-2011	32	31	97		68	63	13	55	23	10		
	2011-2012	36	35	97		54	64	20	34	17	29		
Male	2010-2011	32	32	100		72	64	22	50	9	19		
	2011-2012	26	26	100		50	64	19	31	15	35		
Caucasian/White	2010-2011	63	62	98		69	65	18	52	16	15		
	2011-2012	59	58	98		52	66	19	33	16	33		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	33	32	97		66	50	9	56	16	19		
	2011-2012	36	36	100		39	51	19	19	17	44		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			28						
	2011-2012	13	13	100		23	29	8	15	23	54		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 44/MSAD 44  
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	75	74	99		49	58	14	35	31	20	74	0
	2011-2012	66	66	100		65	61	17	48	20	15	66	0
Female	2010-2011	40	40	100		43	59	8	35	30	28		
	2011-2012	32	32	100		63	60	13	50	22	16		
Male	2010-2011	35	34	97		56	58	21	35	32	12		
	2011-2012	34	34	100		68	61	21	47	18	15		
Caucasian/White	2010-2011	72	71	99		51	60	14	37	31	18		
	2011-2012	65	65	100		65	62	17	48	20	15		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	35	34	97		35	44	9	26	29	35		
	2011-2012	37	37	100		51	47	5	46	24	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	11	92		<1	22	<1	<1	18	82		
	2011-2012	7	7	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 44/MSAD 44  
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	69	68	99		66	59	22	44	16	18	66	2
	2011-2012	71	71	100		70	60	13	58	15	14	71	0
Female	2010-2011	40	39	98		62	58	18	44	21	18		
	2011-2012	39	39	100		77	62	5	72	13	10		
Male	2010-2011	29	29	100		72	60	28	45	10	17		
	2011-2012	32	32	100		63	58	22	41	19	19		
Caucasian/White	2010-2011	68	67	99		66	60	22	43	16	18		
	2011-2012	68	68	100		72	61	13	59	13	15		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	41	40	98		60	44	8	53	20	20		
	2011-2012	37	37	100		49	45	3	46	24	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100		36	22	<1	36	9	55		
	2011-2012	10	10	100		<1	21	<1	<1	20	80		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**SAU:** RSU 44/MSAD 44  
**Grade:** High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	70	65	93		31	49	<1	31	37	32	65	0
	2011-2012	59	58	98		22	47	2	21	28	50	58	0
Female	2010-2011	24	23	96		22	47	<1	22	52	26		
	2011-2012	28	27	96		11	46	<1	11	33	56		
Male	2010-2011	46	42	91		36	51	<1	36	29	36		
	2011-2012	31	31	100		32	47	3	29	23	45		
Caucasian/White	2010-2011	68	63	93		29	50	<1	29	38	33		
	2011-2012	59	58	98		22	48	2	21	28	50		
African American/Black	2010-2011	0	0				21						
	2011-2012	0	0				21						
Hispanic	2010-2011	1	1	100			36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	30	26	87		35	31	<1	35	35	31		
	2011-2012	36	36	100		17	30	<1	17	22	61		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	7	88			15						
	2011-2012	12	11	92		<1	15	<1	<1	<1	100		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 44/MSAD 44  
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	66	64	97		55	64	3	52	38	8	63	1
	2011-2012	70	70	100		70	62	19	51	27	3	67	3
Female	2010-2011	36	34	94		53	64	<1	53	41	6		
	2011-2012	37	37	100		76	61	19	57	22	3		
Male	2010-2011	30	30	100		57	65	7	50	33	10		
	2011-2012	33	33	100		64	63	18	45	33	3		
Caucasian/White	2010-2011	63	62	98		55	66	3	52	37	8		
	2011-2012	70	70	100		70	64	19	51	27	3		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	0	0			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	36	36	100		47	53	3	44	44	8		
	2011-2012	40	40	100		60	51	18	43	35	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	12	92		25	36	<1	25	58	17		
	2011-2012	10	10	100		30	32	10	20	50	20		
Limited English Proficient	2010-2011	1	1	100			36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** RSU 44/MSAD 44  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	73	73	100		68	71	19	49	25	7	71	2
	2011-2012	72	72	100		67	72	10	57	28	6	72	0
Female	2010-2011	41	41	100		63	69	12	51	29	7		
	2011-2012	40	40	100		58	70	5	53	40	3		
Male	2010-2011	32	32	100		75	73	28	47	19	6		
	2011-2012	32	32	100		78	74	16	63	13	9		
Caucasian/White	2010-2011	72	72	100		68	72	19	49	25	7		
	2011-2012	69	69	100		68	73	10	58	26	6		
African American/Black	2010-2011	0	0				46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	47	47	100		62	60	11	51	30	9		
	2011-2012	42	42	100		64	60	7	57	31	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	12	12	100		33	41	8	25	58	8		
	2011-2012	11	11	100		18	41	<1	18	73	9		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** RSU 44/MSAD 44  
**Grade:** High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	70	67	96		46	44	1	45	27	27	67	0
	2011-2012	59	57	97		44	44	2	42	21	35	57	0
Female	2010-2011	24	24	100		38	40	<1	38	29	33		
	2011-2012	28	27	96		52	40	<1	52	11	37		
Male	2010-2011	46	43	93		51	48	2	49	26	23		
	2011-2012	31	30	97		37	49	3	33	30	33		
Caucasian/White	2010-2011	68	65	96		46	45	2	45	26	28		
	2011-2012	59	57	97		44	45	2	42	21	35		
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	1	1	100			37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	30	27	90		30	29	<1	30	30	41		
	2011-2012	36	36	100		33	30	<1	33	17	50		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	7	88			14						
	2011-2012	12	10	83		<1	16	<1	<1	10	90		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: RSU 44/MSAD 44  
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		75	70		99	99		61	65		96	95
Caucasian/White		99	100		76	71		99	99		62	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		98	99		66	60		98	99		49	52			
Students with Disabilities		*	98		43	34		*	98		26	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 44/MSAD 44  
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		73	73		99	99		63	62		96	95
Caucasian/White		100	99		72	74		99	99		63	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		63	62		100	99		47	48			
Students with Disabilities		*	98		25	34		*	98		14	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**SAU:** RSU 44/MSAD 44  
**Grade:** High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		36	48		98	96		27	48		84	84
Caucasian/White		98	96		37	49		98	96		26	49		84	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		100	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		0	82
Economically Disadvantaged		*	94		26	33		*	94		25	31		79	73
Students with Disabilities		*	90		*	17		*	90		*	15		69	78
Limited English Proficient		*	92		*	11		*	93		*	15		100	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 44/MSAD 44



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	45	17	21	3	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.3		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2012-2013 NCLB Report Card



SAU: RSU 44/MSAD 44



## Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	100	92
Students with Disabilities	100	16	100	17
Limited English Proficient		3		2

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	28	42	20	11	2010-2011	6	26	37	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	18	63	10	8	2010-2011	4	34	42	20

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

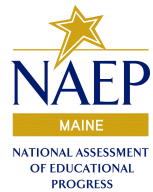
# 2012-2013 NCLB Report Card



SAU: RSU 44/MSAD 44



## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	100	94
Students with Disabilities	100	16	100	17
Limited English Proficient		3		3

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	28	37	22	14	2010-2011	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	13	58	15	14	2010-2011	10	29	40	22

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met